



Office of Public Instruction  
Linda McCulloch, Superintendent  
PO Box 202501  
Helena, MT 59620-2501

## Indian Education for All Ready-to-Go Grants Round 2 Awardees

School District	Project Director	Project Summary	Contact Information	Amount Awarded
Libby	Jael Prezeau	Provide professional development to staff re: Essential Understandings. Design and implement an IEA district curriculum model.	724 Louisiana Ave. Libby, MT 59923 (406) 293-8811 prezeauj@libby.k12.mt.us	\$22,629
Shepherd (ACE Consortium)	Gail Richardson	Train the Trainers – 40 teachers to gain background knowledge about Crow & Northern Cheyenne Tribes. Will prepare to train other educators in their schools and areas.	4911 Hwy. 10 Laurel, MT 59044 (406) 633-2246 gailal84@earthlink.net	\$34,645
Browning	Mary Johnson	Incorporate Blackfeet literature into Success for All Reading Program. Additional lessons and activities will be developed that pertain to the Blackfeet tribe.	PO Box 610 Browning, MT 59417 (406) 338-2715 maryj@bps.k12.mt.us	\$24,798
Helena	Joe Furshong	Hire IE coach to provide staff professional development. Integrate three Essential Understandings into core secondary courses – World Cultures, Biology, Literature, and Government.	55 South Rodney Helena, MT 59601 (406) 324-2005 jfurshong@helena.k12.mt.us	\$50,000
Manhattan	Gerald Pease	Will create an Indian Education Teacher Handbook which will include a needs assessment, professional development, cultural resources/activities and trans-disciplinary curricular framework based on the Essential Understandings.	PO Box 425 Manhattan, MT 59741 (406) 284-6460 jpease@manhattan.k12.mt.us	\$38,730
Dodson	Carly Bishop	Elementary classes will broaden knowledge of Assiniboine & Gros Ventre culture through an extensive study of cultural uses of plants.	PO Box 278 Dodson, MT 59524 (406) 383-4361 csjbishop@yahoo.com	\$12,048
Poplar	Mike Birrer	Develop lessons that are integrated in the content areas and address the components of the IEA curriculum. Will develop assessments that measure student knowledge relevant to the Essential Understandings.	PO Box 458 Poplar, MT 59255 (406) 768-5510 birrerm@poplar.k12.mt.us	\$38,689

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Frazer	Marlene Harrell	Create a digitized ancient to modern historical overview of the Assiniboiné people, their culture, philosophies and current approaches to 21 <sup>st</sup> century life.	325 6 <sup>th</sup> Street, Box 488 Frazer, MT 59225 (406) 695-2241 mharrell@montanavision.net	\$46,010
Bozeman	Robin Arnold	Train the Trainers - Provide professional development for lead teachers regarding the Essential Understanding. Lead teachers will develop IEA materials and teaching activities (Crow & Northern Cheyenne). Lead teachers will train remaining staff members.	404 W. Main Bozeman, MT 59771 (406) 522-6027 rarnold@bozeman.k12.mt.us	\$42,620
Havre	Dennis Parman	Prepare DVDs for middle and secondary students focusing on dance, song, societies, and ceremonies of the tribes of the Fort Belknap reservation. Develop audio tracks of interviews with Ft. Belknap leaders and elders.	PO Box 7791 Havre, MT 59501 (406) 265-4356 parmand@havre.k12.mt.us	\$25,100
Missoula High School (Hellgate)	Nancy Larum	Educators will participate in a MT Writing Project institute designed to expand their knowledge of Salish traditions and culture through writing, reflection and discussion. The participants will provide professional development and lessons to Missoula teachers.	900 S. Higgins Ave. Missoula, MT 59801 (406) 728-2457 nlarum@mcps.k12.mt.us	\$15,100
Hellgate Elementary	Douglas Reisig	The focus of the Place Names Project is to build cross-cultural relations between traditional Bitterroot Salish, Pend d'Oreille world views and science using Geographic Information Systems and traditional cultures. Each module will be designed using place-based and inquiry teaching strategies and will align w/the Essential Understandings and MT Science Standards.	2385 Flynn Lane Missoula, MT 59808 (406) 728-5626 dreisig@hellgate.k12.mt.us	\$41,725
Cascade	June Sprout	Staff will participate in professional development provided by area resources and Box Elder school district. Will develop lesson plans and integrate Essential Understandings into daily instruction.	PO Box 529 Cascade, MT 59421 (406) 468-9383 <a href="mailto:jsprout@cascade.k12.mt.us">jsprout@cascade.k12.mt.us</a>	\$21,087

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Dept of Corrections Riverside/ Pine Hills	Nancy Wikle	Will focus on providing professional development for staff member specifically centered around the first Essential Understanding.	MDOC Youth Services Division 1539 11 <sup>th</sup> Ave Helena, MT 59620-1301 (406) 444-6409 nwikle@mt.gov	\$29,461
Hardin	Beth Howe	Each school library in the district will become an American Indian resource library that includes books, audio and video media. Lessons will be developed for in depth student book studies.	Rte 1, Box 1001 Hardin, MT 59034 (406) 665-6398 theguays@cablemt.net	TBA
Harlem	Nancy Stiffarm	Educators will record the stories, history, and songs of the Gros Ventre and Assiniboiné Tribes using the recording studio at the Fort Belknap Tribal College. Tribal elders, speakers, leaders and singers will participate in the project. Lessons will be developed to correspond with the recordings.	PO Box 339 Harlem, MT 59526 (406) 353-2921 nstiffarm@harlem-hs.k12.mt.us	\$49,860

